



**Maple Ridge Elementary School Council**  
**Meeting Minutes October 11, 2016**

**6:40 – 8:48pm**

**Attendees:** Add in updated file

**Meeting called to Order** – 6:40pm by Cynthia Allen

**September minutes** – are approved by Cynthia and Tracy

**School Trustee update-** Keith Penny

- You can reach out directly with Keith Penny should you wish he makes himself available for questions and/or concerns should you need.
- He shared that there are two reviews happening (West end/East end) of the city. It has been announced that there are many school closures. There is ~2000 unused pupil space right now and in an effort to reduce this there will be schools closed to help fill those gaps. It is expected that these schools will close in September 2017. In an effort to ensure that all of the options and classes are able to be offered, the ideal is that the schools reach at least 650-700 students. Although these changes do not affect us, it is important to know what is happening within our board. There will be a meeting taking place on October 27<sup>th</sup> 2016 that will further discuss these changes and recommendations. Keith to pass along the times and location of these meetings.
- There seems to be a decreased need for gifted programs, this will be reviewed.
- There is a parental involvement committee, there is an application process and there are openings this year. This committee does workshops and also seeks out recommendations for policies.
- Keith spoke to his support for Pro-Grants. We have a Math night coming within the next 60 days.
- There was discussion about specialty high schools for those who wanted to take part in sports, sciences, fine arts etc... it appears as though there has been an influx of kids going to the French boards due to their sports and specialty programs.

**Principal Report** – Nicole Guertin-Colverson

EQAO results have come out

- The Math results that came out are not that of what we would like to see. The grade 6 math results were acceptable. At the grade 3 level only 44% of the pupils scored 3 or 4 in Math. Three representing 'ministry standards' whereas a four indicates 'exceeding ministry standards'. It is important to note that the testing period is a week long in May and there is

no room for additional insight or help provided by the teachers during the test. All wall charts come down, there is no extra help offered. The invigilators can read the question to the student word for word, but they cannot provide additional explanation. It is a very artificial environment and not what the students are accustomed to. Students that are exempt from taking the EQAO exams for various reasons, or student that do not write it due to illness, their marked as a Zero. This would impact the results greatly. There were 4 students in the Developmentally Delayed program during the 2015/16 academic year that would be considered grade 3 by the Ministry. These 4 students did not write the EQAO exams therefore that is 4 of 56 students that would be receiving a zero mark which impacts the overall percentage of students achieving ministry standards in math.

- There is a Math and student wellness across the curriculum that will be injected into the already designed curriculum. There was a lot of work put behind how do we inject math in everything rather than having a “Math” class specifically. There will be an increased effort to inject math in all of the different classes. It is important that kids see math in all of their daily lessons. This will be an ongoing effort and fully support.
  - There is a “Math-It-Up” campaign that is going to be launched in the school. There will be math buddies similar to the reading buddies that already take place today. There will be older kids who teach younger kids how to play simple math games. This is not one grade over another, this is going to be targeted throughout the school.
  - Scientists in the schools, now do math programs as well. Mme Colverson will be looking into the price of the various workshops and presenting Council with a wish list item at a future meeting.
  - There are so many great ideas that were shared in an effort to make math part of every student every day. There was also discussion for putting Math work on display within the school similar to art work.
  - There was also some feedback that not all children are at the same level for Math, there will be focus sessions to help in this area.
    - These will be known as booster groups. Hyper focused in one area specifically until the child is ready to move on to a next topic
  - This is a mindset difference and will take a lot of focus and encouragement in an effort to move the level ahead.
  - When it comes to wellness, there is some work going into that as well. There is a larger plan that will be developed. This will be developed around how to be a friend, kindness and work together.
- Garden and retaining wall
    - This has all been fixed, the roots on the trees are now covered and whole area was sliding. There is now a wall, mulch and boulders. Next to be added are the benches around the trees and give some seating areas.
    - We had the option of a company coming with an anti-weed tarp in an effort to reduce the weeds. The total was about \$7200.00, based on price we did not move ahead with that option.

### **Financial Report** – Will Dykstra (Appendix 1)

- The 1<sup>st</sup> numbers have come in for term #1 pizza lunch. The numbers look the same at this point into this term.
- There are a few bills still to come in, one of which is for the retaining walls.

### **Chair report – Cynthia Allen**

- The Principal Profile has been sent out electronically for everyone's viewing. There were a few recommendations that were made.
- If you have any changes and/or suggestions can you please send them to Cynthia. It was recommended that the first 3 or 4 points of the profile should be the most important or critical.

### **Co-Chair report – Dave May – OCASC update**

- There is school council training on November 19<sup>th</sup>, 2016.
- There was a lot of discussion around fundraising. 1 in 5 students in Ottawa live in poverty, There are some schools that run fundraisers to aid a sister school.
- There was an Orange shirt day on September 30<sup>th</sup>, there was no prep time for this and it was agreed that this could be better prepared for and communicated next year. Orange Shirt Day is a legacy of the St. Joseph Mission (SJM) residential school commemoration event held in Williams Lake, BC, Canada, in the spring of 2013. It grew out of Phyllis' story of having her shiny new orange shirt taken away on her first day of school at the Mission, and it has become an opportunity to keep the discussion on all aspects of residential schools happening annually. It has since grown into an opportunity to set the stage for anti-racism and anti-bullying policies.
- There is an annual OCASC fee of \$35.00. Council voted to pay the membership fee for our school to be able to attend.

### **Fundraising/Dance-a-thon (Tracy)-**

- November 4<sup>th</sup>, 2016 theme is the Harvest moon
- The posters are up for event, the graphs for fundraising are up and the front show case has also been updated
- The student council will be having a meeting with the class reps. They will also be getting a list of 7-10 songs per class. They will be putting together and going to classes to share the information.
- Would the kids be able to decorate -
- The schedule for the day
- We are also doing the awards for \$15.00, pizza party for the class who raises the most
- There will be another VIP event for students that raise over \$100. The day of the dance and the idea of the winning class getting the guest speaker
- We need volunteers for that day for the Friday. If you can volunteer please reach out to Tracy / Cynthia

**Wish list:**

- Looking for someone who is able to help paint number walls in the stair walls
  - We may look into Art students who may be able to do this
- Forest of Reading for this year is ~\$1800.00.
  - Looking for councils approval – voted in favor
- Looking for the Scientist in the school math program. Either paying for the whole amount or the delta between a grant
- We need to get more flash cards for math.
  - (+, -, X and /)

October 11<sup>th</sup>/2016 meeting minutes approved by MRES council:

*Cynthia Allen*

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Executive Signature

*November 8<sup>th</sup> / 2016*

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Date

Appendix 1.

**Maple Ridge - Parent Council  
Income Statement**  
(as of October 11, 2016)

	Jul '16 - Jun 17	Jul '16 - Jun 18
<b>Income</b>		
<b>Lunch Programs</b>		
Revenue	10,671	24,262
Expense	-6,083	-13,929
<b>Total Lunch Programs</b>	<b>4,588</b>	<b>10,333</b>
<b>Dance-A-Thon</b>		
Revenue	0	12,698
Expense	0	-522
<b>Total Dance-A-Thon</b>	<b>0</b>	<b>12,176</b>
<b>Family Fun Day</b>		
Revenue	0	7,376
Expense	0	-3,595
<b>Total Family Fun Day</b>	<b>0</b>	<b>3,781</b>
<b>Entertainment Book</b>		
Revenue	0	3,240
Expense	0	-2,182
<b>Total Entertainment Book</b>	<b>0</b>	<b>1,058</b>
<b>Movie Night</b>		
Revenue	0	0
Expense	0	0
<b>Total Movie Night</b>	<b>0</b>	<b>0</b>
<b>Other</b>		
Grants	0	4,000
Other revenue	0	643
Other expense	0	-203
<b>Total Other</b>	<b>0</b>	<b>4,440</b>
<b>Total Income</b>	<b>4,588</b>	<b>31,788</b>
<b>Expense</b>		
Donations, sponsor	0	1,500
Interest, bank charges	7	256
Miscellaneous	0	455
School - activities	339	2,689
School - books & equipment	0	14,838
School - greening	0	0
<b>Total Expense</b>	<b>346</b>	<b>19,738</b>
<b>Net Income</b>	<b>4,242</b>	<b>12,050</b>
<b>Available funds, beginning of year</b>	<b>15,872</b>	<b>3,822</b>
<b>Available funds, end of year</b>	<b>20,114</b>	<b>16,872</b>
<b>Reconciliation</b>		
Balance per bank	52,140	52,822
Balance per PayPal	186	2,015
Outstanding cheques	0	(6,278)
Outstanding deposits	2,000	3,260
Commitment (School Yard)	(27,603)	(27,603)
Commitment (Activities/Equipment)	(934)	(8,344)
Future payments (hot lunch, etc)	(5,675)	0
<b>Available funds, end of year</b>	<b>20,114</b>	<b>16,872</b>