

MAPLE RIDGE ELEMENTARY SCHOOL

OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

Education
Foundation
Foundation
Programs

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Maple Ridge Elementary School Parents Council

1000 Valin St, Orleans, ON K4A 4B5

April 5th, 2022 – Meeting via Google Meets 6:30-8:00pm

Meeting called to order: 6:32 pm

Attendees:

Jennifer Tracey, Mireille Filion, Mira Tuepah, Pamela Dossett, Lisa Briscoe, Wendy Lim, Barb MacIntyre, Amanda Hope, Crystall Matheson, Mara Belitzky, Elitza Palazov, Mike Talom, Rob Cler, Tabitha Rae

Regrets: Cynthia Allen, Lysanne Darmody

Minutes Recorded By: Amanda Hope

Welcome & Introductions Mireille Filion

Approval of Meeting Agenda Nothing amended; agenda approved as is.

<u>Approval of March's minutes</u> Wendy motioned to approve. Seconded by Pam. All in favour. March 1, 2022 meeting minutes approved.

Principal Report Mireille Filion

A detailed report, including a slide presentation, was given:

Staffing

Welcome!

Mustfazia Hafeez -EA floater (Maple Ridge/Heritage)

Rebecca Harber-EA replacing Hareem Saeed

Keana Stouros ECE (next 2-3 weeks) We will be looking for a term until June

Vacancies: DOT, EFI 1

Short staffed on most days, covered by support staff: LST/LRT,P,VP



Welcome to the new staff! Have not had to close any classes yet - P & VP are filling in. If classes have to close, emails will be sent to families affected by 6pm the night before. A lot of extra support or activities may be cancelled.

Covid updates

- Transition to masks optional and non-cohorted recess (since March 21)
- Carpets (kinder level only at this time)
- Reading tables, no extra furniture (washable items only)
- Food: no potlucks or shared food, we can <u>slowly</u> restart food activities within the classroom
- Milk and food programs can restart
- Community School use: Starting April 4th
- RAT tests available for families



About 70% of staff & students are still wearing masks. Transition has gone well. Will provide students with masks if they ask for one. Cleaning and hand sanitizing are still happening. Slowly bringing back some carpets at the Kinder level and some of the reading tables (they were removed as they took a lot of space). Still trying to keep the desks forward. Starting yesterday, community use of school has resumed. Wednesdays are being kept open for school use at this time.

Kinder intake for 2022-2023

- New for 2022-2023: no days in the fall for intake days, JK/SK students will be starting the same day as everyone else
- Looking at possible intake times in June before finalizing class lists for the fall, this will provide us a time to meet families and answer their questions



As of this coming September, all students will start at the same time.

Clubs and Field Trips

- All clubs and activities can take place with cohort mixing at all levels, we will limit the amount of students in one space.
- Looking at the possibility of a Garden club



For field trips:

- -All information will be posted on website and Google Classroom- families have access to information
- -No verbal consent accepted, no parent signature
 = no field trip! We will not be scanning field trip
 forms at the last minute

Green light was given for clubs. Can mix cohorts but limiting how many in attempt to limit contacts (eg: grade 8 volleyball, grade 7 badminton, etc). Can have field trips but will mostly be outside. Cost of bussing is more expensive so they will try to use some of their field trip funds to help cover.

OCDSB School Climate Survey



- All OCDSB students, grades 4-12, voluntary
- Completed at school with class
- Replaces the OurSchool survey that students completed over the last several years (since 2012)
- Aligns with OCDSB district priorities:
 - o OCDSB Strategic Plan (2019-2023)
 - OCDSB Mental Health Strategy (2019-2022)
 - OCDSB Indigenous, Equity, and Human Rights Roadmap (2020-2023)

- Topics related to school climate including:
 - school engagement,
 - relationships with others,
 - school safety and bullying,
 - the school and learning environment,
 - identity and representation,
 - student well-being.
- The survey also includes questions about race, gender identity, indigenous identity, disability, and 2SLGBTQ+identity.

School climate survey (grades 4-12) will be happening this year. (Usually happens about every 2 years.) Everything is confidential. Allows schools to see how best to support all students at the school. Parents have the option to opt out.

Education Week May 2-6



May 3rd: science day-we have kits where older students could support our youngest to build

May 5th: cultural day? looking to encourage students to represent their culture, their identity, their story!

Have started generating some ideas for Education Week. Hoping for the juniors to help support the younger students. Grade 8s would like to create a cultural day. Students are putting this day together. It is scheduled to be a day event, led by the students, to celebrate who they are as Mavericks and individuals.

Literacy

<u>Tier 1-classroom screeners and diagnostics</u>

New Dibels Program: for kindergarten-primary grades, assessment and monitoring (Eng and Fr) based on decoding and phonemic awareness, daily practice and continuous monitoring-resources/training to support this initiative to come to school very soon

Grade 4-8: The Dibels screeners will also cover J/I, these tools can be very useful for struggling readers. These tools will be supported by coaching session this spring.

Tier 2- Lexia (24 licenses- 20 min a day)

-Target audience kinder-5 "Core 5" and "Power Up" Grade 6 and up

-Maple Ridge Grade 2-5 students, identified by staff

Tier 3- Empower (small group -1year)

-Assessments, IEP, report cards



Board is turning to Literacy support for students (the last few years, the focus has been Math). They just started last week; will give a follow up at the next meeting. Giving students the extra support that they may not get at home.

Upcoming events

<u>Food drive:</u> April -email sent on April 4th to parents- morning announcements

<u>EQAO</u>: end of May-first week of June, Grade 6 all digital, Grade 3

<u>Volunteers:</u> reading support at the primary-junior levels with ONFE has started in the past few weeks (individuals screened and vetted by ONFE only)



EQAO will happen at the end of May/beginning of June. Grade 6 will be all digital. Grade 3 will have the option between paper or digital. Time will also be shortened. Usually about 3 days, but may be able to be done in 2.

Waiting for more information about grad.

Toonie Tuesday raised \$305.

Jen - Q: Play structures? A: Custodian measures to make sure the ground is thawed; usually open mid-April. Will probably have a schedule for grades when they can use it.

Wendy - Q: Can we start pizza days? Potential days/months we can do this? A: Just let us know that we can restart but it has to be a controlled environment. It's a lot of work for a short time, but it's up to the Council if we want to start. (Decided to put off milk until Sept. as it is a lot to get going.)

Chair Report: Cynthia Allen absent. Report given by Jennifer.

<u>Pro Grant</u> - Decided to go with Scientists in the Schools. Cynthia will apply for this and will report back.

OCASC Update: Amanda Hope

Hybrid Council meetings, including OCASC: How can we best do this? If this is an option we want, then we will need to advocate for it. If there is any feedback on this, I can bring it back to OCASC so that it can be presented to the Board as something to consider for next year.

Points to consider, as brought up by Council: Technology - best way to hook it up; how to hook up a speaker that can send and receive sound; WiFi connectivity issues; who will be "manning" the tech during meetings; how to make sure the virtual joiners feel included

Fundraising & Communications: Wendy Lim & Pam Dossett

Will think about pizza days now! Financial Summary: Jennifer Tracey

Still waiting for an invoice from Tanya for the popcorn for the fun day.

\$7926 available.

Wish List: Nothing at this time, possibly bringing something in for cultural inclusivity

Round Table:

Elitza Q: about field trips: can do field trips but not graduations? A: Expecting to hear more soon; presuming we will be able to do something but not sure what it will look like or how many will be allowed to attend.

Have definitely seen a fluctuation in absences, close to 80 students away on a daily basis which is usually double what they have. Pam - Q: What is the threshold that the school would close? A: It has to be more than 30% and it's been around 17%. Doesn't matter why the absence, though. Thinking the numbers will come down after this week. Unless it's really high, the whole school wouldn't close, maybe a class but it would be due more to staffing.

Pam - Q: Are we expected to continue daily screening? A: No board asked us to stop. Reminders to keep screening but don't have to fill anything out.

Meeting adjourned at 7:22 pm

Cynthia Allen	May 3/2022
Executive Signature	Date

April 5, 2022 meeting minutes approved by MRES council:

Appendix 1: Financial Summary and Commitments

Maple Ridge - Parent Council Income Statement & Fund Reconciliation

		(Last meeting)	(Last year)
	Apr 2, 2022	Feb 27, 2022	Jul 31, 2021
Income			
Grants	500	500	1,150
Other Revenue	111	111	442
Purdys Revenue	1,012	1,012	706
Total Income	1,623	1,623	2,298
Expense			
Interest, bank charges	22	17	33
Miscellaneous	0	0	910
School - activities	350	350	-140
School - books & equipment	2,713	2,713	3,005
School - greening	0	0	81
Total Expense	3,085	3,080	3,889
Net Income	-1,462	-1,456	-1,591
Available funds, beginning of year	9,388	9,388	10,979
Available funds, end of year	7,926	7,932	9,388
Reconciliation			
Balance per bank	8,276	8,282	9,388
Balance per PayPal	0	0	0
Outstanding cheques	0	0	0
Outstanding deposits/receivables	0	0	0
Cash On Hand	0	0	0
Commitments			
Hot lunch	0	0	0
School Equipment	0	0	0
School Activities	(350)	(350)	0
School - Greening	0	0	0
Available funds, end of year	7,926	7,932	9,388