



MAPLE RIDGE ELEMENTARY SCHOOL

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OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

Education
Foundation
of Ottawa



Maple Ridge Elementary School Parents Council

1000 Valin St, Orleans, ON K4A 4B5

March 09, 2021

Attendees:

Cynthia Allen, Jennifer Tracey, Pamela Dossett, Robert Levesque, Michelle Snook, Barbara MacIntyre, Crystall Matheson, Mireille Filion, Wendy Mak, Jennifer Malek, Mara Belitzky, Lisa Briscoe, Amanda Hope, Kate Woods, Nelofar Dost, Jennifer Malek, Clive Allen, Elitza Palazov,

Regrets:

Rosita McLaughlin, Rhiana Lorimer,

Welcome

Meeting called to Order

6:32 pm Minutes Record by: Pamela Dossett

Old Business & Approval of last meeting's minutes:

Motion to approve was by Jennifer Tracey, seconded by Lisa Briscoe

Principal's Report: Mireille Filion & Robert Levesque

Update on School Activities

Staffing Challenges

- New Kindergarten classes sizes now: 18, 20, & 21 students per class. Ms. Armstrong is the new teacher who took on the recently opened new class. The School was also able to hire an Early Child Educator (ECE) as a term (temporary basis). Megan Carter who started yesterday, March 8, 2021. She is also supporting students at the end of the day, as well as, some virtual classes.
- Still interviewing for Mr. Buckle's position, have not had any potential candidates thus far. Hoping to have someone more permanent (as a long term) next week to stay until the end of the year.
- Most days we are short staffed and have been struggling trying to find people. Also struggling to find French teachers and French teacher coverage.

September 2021: We're Ready to Welcome All Students Back to the Classroom

- Parents have until March 14, 2021 to answer the Google form for confirmation of attendance for September 2021/2022. There has been a glitch in the system, people receiving / not receiving emails. Some of the parents with Gmail are not receiving emails. For parents who don't fill out the form, it automatically defaults to the child attending in-person. Mr. Levesque

added that they will call parents directly if they do not reply just to make sure they want their child to attend in-person. Staffing will be allocated based on the answers from this attendance report. Staff may not find out until the end of April (1 month delayed) as to which position(s) they will receive for the Fall term.

- More hiring end of April/May and well into August to hire for the Fall.

Get Real presentation(s)

- Grade 6, 7, 8, participated in anti-racism presentation. Talking about stigmas, do's and don'ts, how to respond and reflect on derogatory comments, etc. It was a very good discussion and the message was very well received by both the students and staff. This was funded through the Board (\$600-\$700 / presentation) we were very appreciative of this funding.

Mental Health for staff and students

- In recent weeks, it was rewarding to see the staff and students having fun outside in the sun!
- Students are rolling in the water, sorry if they come home wet.
- Since our typical March break has been postponed, we are having a, "Fake March Break," which includes special activities in the classroom. We are not conducting school-wide activities since the Primary students are doing age appropriate activities compared to the senior students (grade 7, 8 doing crazy hair day, sports jersey etc.)
- Emails were sent to parents and messages through the school messenger app. We did not post anything on the website as classes are all doing different activities.

Kinder yard and school grounds pavement

- As the snow melts, Mr. Troy Cray, our chief custodian, has been clearing drains to ensure proper drainage. Troy was hired January 2020 so hasn't had a clear picture of what the Spring run off or even what the ground looks like underneath the snow and its impact on students since last year students were sent home mid-March. In previous years, part of the drainage issues was due to the lack of regular maintenance (clearing the snow). This year, we will be sure to keep the snow cleared to encourage proper drainage and continuously evaluate the need for repair(s) / taking a look at how things are graded.

Grad Photos

- From what we know, the school pictures will not happen as a group this year. We were told not to schedule anything or let the photographer go in until we get approval from the Board. They haven't said "No" but they have not yet said yes or when. They have said updates are coming.
 - Cynthia advised that according to the Ottawa Carleton Assembly of School Councils (OCASC), some of the schools have had grade 12 photos; however, none of the grade 8 photos have yet taken place.
 - Elitza advised the grade 8 students have been very anxious to know if there will be any grad photos. In order to put the photos in the yearbook we will need some time to arrange. In case we need to do "at-home" photos, we will also need time. Last year we begged parents to send photos of the grade 8s and it was a lot of very hard work. Mme. Fillion advised we are almost there as she has a good feeling that we will be able to get the photos. We could also take photos in-school as well, staying socially distanced.
 - Elitza assured that the printers are ready, they just need a couple days turnaround to ship them out to the school. Back-up options are also available (Gary).
 - Last year, the grade 8s all received a free yearbook. (Only the grade 8s) Funds were generated through fundraising. Cynthia pointed out that we have always fundraised

well over the costs. If we do not have the funding this year for it since the kids will likely not be able to fundraise, we can likely still cover the costs from the previous years of fundraising.

- Mme Filion advised that she will send out communication to the parents of the grade 8 students as soon as she receives confirmation or news about the grade 8 photo status.

Chair Report: Cynthia Allen

Update: Zone 8 Meeting – February 24, 2021 meeting hosted by: Keith Penny (School Trustee), special guests included Mary Jane Farrish, Superintendent of Instruction and Mike Carson, OCDSB Chief Financial Officer.

Appendix B: Report 21-012 Revised Estimates and 21-013 2021 and 2022 Budget Process

Appendix C: Report to Board 21-024 Planning for the 2021-2022 School Year

Appendix D: Trustee Penny Zone Meeting

- Mary Jane Farrish, Superintendent of Instruction – Zone Supervisory Officer (Planning for 2021/2022)
 - Planning for the year 2021/2022 – Very similar structure, the Board is planning for the worst and hoping for the best.
 - OCDSB Cares – an anonymous reporting tool for students, part of the Safe School initiative https://ocdsb.ca/our_schools/anonymous_reporting_tool_for_students.
 - Human Rights Policy Consultation
 - Conditions for Learning – numeracy and literacy
 - Safety – explanation of Covid measures
 - Board pillar - Equity
 - Learning & Well Being
 - Stability and predictability
- Mike Carson, Chief Financial Officer & Superintendent of Facilities
 - We have a deficit, had a decrease in revenues basically because we lost revenues with international students and EDP program, loss revenue with school property rentals, more money on spending with portable relocations. Projected \$28 million deficit. We have surpluses from previous years, it was very complicated; however, the final message was that “we should be fine.” Basically taking savings from one budget to supplement another eg. normally 40 million spent on busses, however ridership is down by 1/3 with a possible savings of 10 million.
 - Slide deck highlights differences between operating and capital expense budget. OCDSB is getting more money to work on school structures, 2 year commitment of 80M.
 - Deadline March 24, 2021 – academic staffing approval
 - At the elementary level, most council chairs were very please with how the Board has handled this year.
 - Our enrollment was down about 2000 students overall in the Board, mostly because parents were not registering their children for kindergarten
 - Creation of 90 new custodial staff and new ventilation for various schools (air exchange is 5-6X more than normal)
 - Province has provided 30 million in direct support however Board planning on no extra dollars from province for next year.

Update: Ottawa Carleton Assembly of School Councils (OCASC) Meeting

- Solicited the idea to host 'Scientists in School, Eastern Ontario Region' strive to ignite scientific curiosity in children. Carol Mothersill (Co-Regional Manager) conducts virtual presentations. How it works is they send the supplies to the school but do their presentation online.
 - Mme Filion advised that teachers cannot necessarily support the execution of the presentations; however, considered this as an activity for the Primary students. Not an ideal option this year due to no adult volunteers permitted in schools
- OCDSB Human Rights policy Consultation is ongoing with the Board – survey available until April 5/2021. https://ocdsb.ca/news/human_rights_policy_consultation

ProGrants (Parent Reaching Out Grants)

We can apply to the Board for money to fund a virtual speaker to do a presentation for students and parents. It is intended to help engage parents to participate in their child's education.

- Cynthia suggested Truth and Reconciliation, Tim O'Loan from Mamawi Together was suggested as a potential speaker. Information was sent via email to Council prior to tonight's meeting (\$800).
- Wendy suggested a potential topic: resilience. How can we, as parents, help our kids with everything that's going on right now. Teach parents how we can help our kids become resilient.
 - Cynthia advised that in May 2018, Maple Ridge Council hosted a series of 4 mental skills training workshops facilitated by Poppy DesClouds on stress, and there have been some YouTube videos. Cynthia forwarded via email the slide decks from Poppy's presentations.
 - Dr. Cheng (Psychiatrist at CHEO) has previously done presentations for the OCDSB.
 - Another possibility is Petra Duschner, a manager from mental health & critical services at OCDSB who is available to present to parents.
 - Cynthia to follow up with Family Services Ottawa (<https://familyservicesottawa.org/>) Follow up with Council via email.

Cancel April meeting

- Since March break moved to April, the next council meeting falls on April Break, Cynthia was suggesting canceling next meeting?
 - All were in agreement

Fundraising & Communications: Wendy Mak & Rosita McLaughlin

- We have 1 week left for the Purdy's, \$1500 in sales so far, doing very well.
- Mme Mara asked as a teacher how do we go about purchasing chocolates when you need to provide a students' name? Wendy advised that everything will be a porch pick-up from her house. The plan is that we would send an email saying things are ready and the parent will let her know when they will be able to come and pick it up. If staff order anything, they can advise they are staff and Wendy can either deliver it to the school or the staff could pick up at her house like the parents do as well. For chocolates that have not been picked up, Wendy asked if it would be OK to set up a table in-between the 2 double doors in the front of MR. Perhaps Barb can watch the table for a couple hours? Mme Filion approved.
- Jennifer asked about if parents are having technical problems with it? Wendy responded that she has not heard of anything.

Financial Summary: Jennifer Tracey

(See Appendix A)

- Jennifer’s Mom (who works at Home Hardware) purchased a bunch of buckets for the kinders and for the school. The students sent cards and thank you notes to Jennifer’s mom and she was very touched.
- We have received the \$500 grant from the Parent Involvement Committee
- Jennifer advised the only changes were the cheques have been issued for the remaining receipts that were provided. No commitments are now pending.

Wish List: all

- Mme. Mara requested new resources such as French dictionaries, English dictionaries, bilingual French / English dictionaries, perhaps thesauruses. We are not at the stage where every student can have access to a Chromebook, nor are the teachers teaching in a 100% digital world as of now. As such, having the dictionary references would be extremely useful. The grades 6, 7, 8 students on occasion ask the teacher to use their phones sometimes, which at times can be appropriate.
- Calvin Mak (Wendy’s husband), Mr. Levesque, and Gord talking about the sound system in the Gym and perhaps we could look into costs for a stage lighting system
 - Mr. Levesque advised it has to be Board approved and installed since it is above the gym floor and would need a cage. There are currently little pot lights on the stage, we were looking at taking the next step-up. Mr. Levesque advised that we could investigate 1 quote to see what that would cost.
 - Cynthia advised that a couple years ago we looked into getting new stage curtains and we received a quote for \$30,000 (flame retardant). The Board paid for this as it was a question of safety. Everything for theater, lights sound and stage is expensive and if not safety, it would be Council or school budget to pay for it, not the Board.

Round Table: all

- Jennifer asked about results of the testing form the pop-up clinic that MR participated in last weekend, as one of the schools invited to take testing for asymptomatic. Mme Filion advised that no we have not been told of results, or of how many volunteers from our school participated.
 - Lisa advised that there are results form the pop-up clinic this past weekend on Ottawa Public Health website, but it doesn’t break down how many people participated, or what the results specific to MR were.
- Jennifer asked a follow-up questions, when MR is told about a positive case, how soon is the contact tracing and/or letters sent? Mr. Levesque responded that in this situation from what Public Health is recommending, we do not escort the student off the property. We send out the letters as soon as possible.

8:12pm meeting adjourned

March 9th, 2021 meeting minutes approved by MRES council:

Cynthia Allen

May 11/2021

Executive Signature

Date

Appendix A – Financial Summary

**Maple Ridge - Parent Council
Income Statement & Fund Reconciliation**

	<u>Mar 7, 2021</u>	<u>(Last meeting) Feb 6, 2021</u>	<u>(Last year) Jul 31, 2020</u>
Income			
Lunch Programs			
Revenue	0	0	16,983
Expense	0	0	-10,560
Total Lunch Programs	0	0	6,424
Movie Night			
Revenue	0	0	0
Expense	0	0	-184
Total Movie Night	0	0	-184
Other			
Grants	500	500	500
Other Revenue	137	137	1,202
Other Expense	0	0	-627
Purdys Revenue	0	0	1,805
Purdys Expense	0	0	0
Total Other	637	637	2,880
Total Income	637	637	9,120
Total Expense	2,126	2,152	8,216
Net Income	<u>-1,489</u>	<u>-1,515</u>	<u>904</u>
Available funds, beginning of year	10,979	10,979	10,075
Available funds, end of year	<u>9,490</u>	<u>9,465</u>	<u>10,979</u>
Reconciliation			
Balance per bank	10,164	10,167	14,693
Balance per PayPal	0	0	0
Outstanding cheques	(674)	0	(695)
Outstanding deposits/receivables	0	0	0
Cash On Hand	0	0	0
Commitments			
Hot lunch	0	0	0
School equipment	0	(702)	(1,881)
School Activities	0	0	(1,088)
School – Greening	0	0	(50)
Available funds, end of year	<u>9,490</u>	<u>9,465</u>	<u>10,979</u>



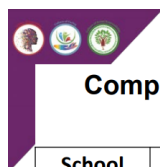
Report 21-012 2020-2021 Revised Estimates and Report 21-013 2021-2022 Budget Process

2 February 2021



Revised Estimates Comparative Summary of Revenues and Expenses Projected for the year ended 31 August 2021 (\$ in millions)

	Projected \$	Budget \$	Change \$	Change %
Revenues	992.8	996.5	(3.7)	(0.4)
Expenses	1,020.9	1,014.2	6.7	0.7
Deficit	(28.1)	(17.7)	(10.4)	

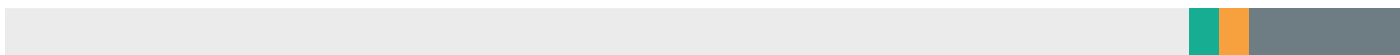


Revised Estimates Comparative Summary of Net Results and Accumulated Surplus (\$ in millions)

School Year	Net Actual \$	Net Budget \$	Change \$	Accumulated Surplus (YE) \$
2015-16	(12.3)	(11.9)	(0.4)	4.5
2016-17	15.2	-	15.2	19.7
2017-18*	15.1	-	15.1	34.9
2018-19	7.5	-	7.5	42.4
2019-20	(2.6)	(8.4)	5.8	39.8
2020-21**	(28.1)	(17.7)	(10.4)	11.7

* Does not add due to rounding

** Projected





Significant Items

- Average daily enrolment (ADE) decreased by 1,951 ADE which decreased the majority of allocations that make up the Grants for Student Needs (GSN) (- \$18.0M).
- Indigenous Education allocation increased and reflects higher enrolment in secondary courses that qualify for the Indigenous studies amount (+ \$1.1M).
- Teacher Qualifications and Experience grant increased (+ \$1.6M) and reflects:
 - Higher funding from teacher demographics; and
 - Increased funding of benefit costs.



Significant Items

- Priorities and Partnerships Fund (PPF) grants reflect:
 - GSN Stabilization funding offsets COVID-related enrolment driven revenue losses (+ \$15.3M);
 - New funding to meet COVID-related needs in areas such as ventilation, remote learning and additional teachers (+ \$12.4M); and
 - Other net grant adjustments include funding of French as a Second Language and Autism additional qualification subsidies (+ \$380,000).



COVID-Related Funding Update!

	Budget	Changes	Revised Funding
	\$	\$	\$
Priorities and Partnerships Fund - COVID Grants			
GSN 2 - Mental Health Supports (COVID)	198,891	(198,891)	-
GSN 1 - Allocation for Technology-Related Costs (COVID)	528,561	(528,561)	-
TPA 1 - Schedule C -Enhanced Cleaning Supplies	140,798	-	140,798
TPA 2 - Schedule B-Additional Mental Health Supports	198,891	144,876	343,767
TPA 2 - Schedule C-Special Education	265,217	144,875	410,092
TPA 3 - Project B1-Additional Custodial Staff	1,816,446	-	1,816,446
TPA 3 - Project B2-Health & Safety Training	369,988	-	369,988
TPA 3 - Project B3 (i)-Additional Teachers	1,301,325	-	1,301,325
TPA 3 - Project B4-Remote Learning	552,323	-	552,323
TPA 3 - Project B5-Additional Non-Permanent Teachers	-	2,147,532	2,147,532
TPA 3 - Project B6-Additional Funding for Remote Learning	-	1,089,445	1,089,445
TPA 3 - Project B7-School Reopening Emerging Issues	-	3,242,261	3,242,261
TPA 3 - Project B8-Funding for High Priority Areas	-	2,801,382	2,801,382
TPA 4 - Project B1-Ventilation	-	1,681,500	1,681,500
TPA 4 - Projects B2 and B3-Transportation	-	1,877,130	1,877,130
	5,372,440	12,401,549	17,773,989
Memo 2020: B01 - Air Quality and Ventilation	-	1,681,500	1,681,500
Memo 2020: B01 - Health and Safety	-	2,346,306	2,346,306
Memo 2020: B01 - Student Transportation	-	207,055	207,055
Memo 2020: B01 - Technological Devices	-	2,856,375	2,856,375
	-	7,091,236	7,091,236
GSN Stabilization Funding	-	15,314,728	15,314,728
	5,372,440	41,898,749	47,271,189
COVID-Related Funding Provided by GSN			
GSN 2 - Mental Health Supports (COVID)	198,891	(2,595)	196,296
GSN 1 - Allocation for technology-related costs (COVID)	528,561	(13,774)	514,787
	727,452	(16,369)	711,083





Significant Items

- Increased provision for occasional teacher costs (+ \$4.6M).
- Student transportation costs are expected to show substantial savings as a result of lower transportation contract costs and the reduced use of transit passes (- \$6.9M).
- Increased spending on portable relocations as a result of demographic changes and program needs and additional school renewal investments are anticipated (+ \$2.3M).
- Increased use of funds set aside for the acquisition of minor tangible capital assets (i.e., reduced operating funding) (- \$1.0M).



Significant Items

- Reduced Community Use of Schools revenue (- \$2.7M).
- Reduced share of former benefit plan surplus as a result of central agreement (- \$825,000).
- Reduced international student fees (- \$911,000).
- A significant loss of revenue in both the Extended Day and Child Care programs is projected to result in a net operating deficit (- \$6.3M).



Significant Items

- Staff continues to look at revenue opportunities and cost savings including working with the City of Ottawa to obtain sustainability funding for the Extended Day and Child Care programs.

Summary:

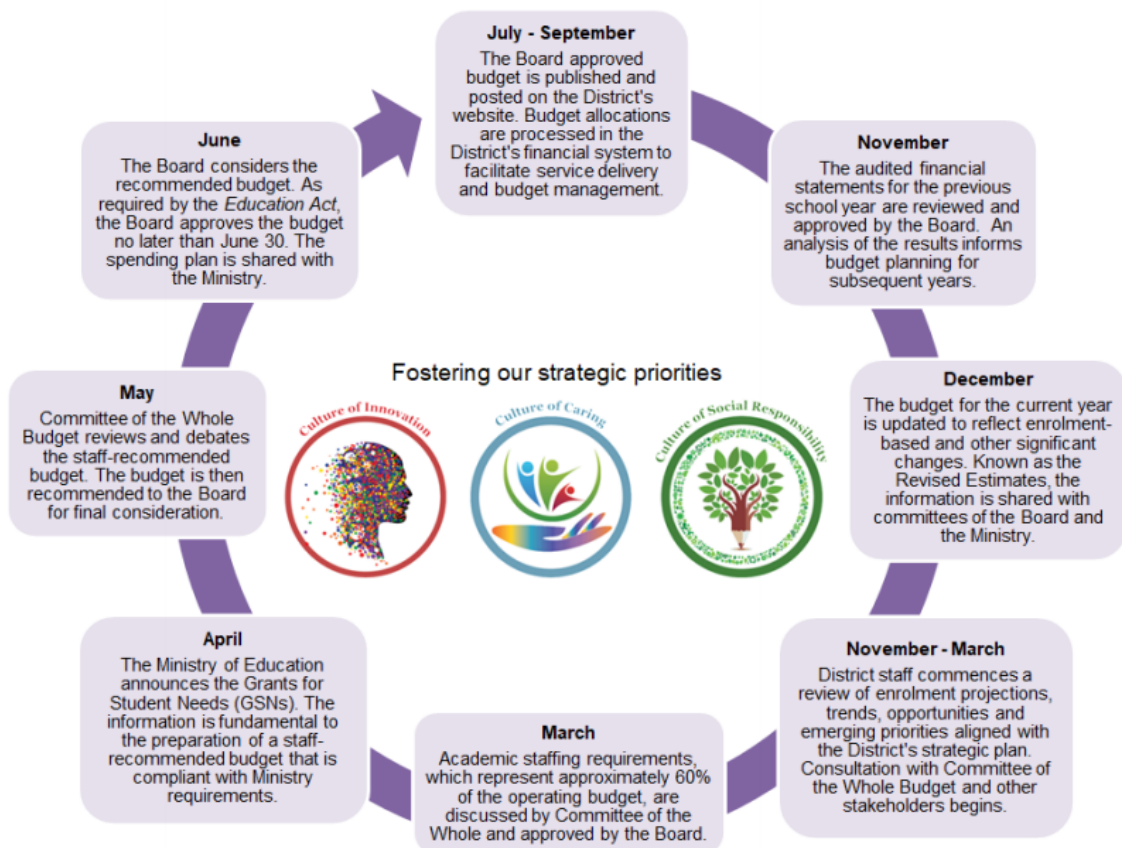
The projected \$28.1M operating deficit will reduce the flexibility to use accumulated surplus in future years; however, staff believes this is a conservative estimate and that future forecasts for the year will show improved results.



Report 21-013
2021-2022 Budget Process



Typical Budget Development Cycle



11

Education Funding in Ontario

- For 2020-21, the Grants for Student Needs (GSN) represents 88% of District revenues.
- GSN funding falls into three broad categories- Foundation, Special Purpose, Capital.
- Grants are generally formula-driven based on student enrolment, student needs and school attributes.
- The formula is subject to ongoing refinement.
- Additional funding sources include other provincial and federal grants and user fees (e.g., extended day, international students).



OCDSB Budget

- The District's budget must be balanced. The accumulated surplus can be used to offset a small deficit (up to 1% of GSN allocation). An in-year deficit elimination plan is now required.
- Trustees allocate resources based on local priorities and in accordance with Ministry legislation, regulations and guidelines.
- Allocation is formalized with the approval of the District's annual budget. Spending is not expected to fully align with funding.
- Budget is aligned with the District's strategic objectives.



OCDSB Budget

- The budget provides for payment of expenses such as staffing, textbooks, curriculum materials, school operating costs, technology needs, property and equipment.
- Expenses are reported in accordance with Ministry requirements, that they be functionalized by program area and also by cost type.
- The expenses may be budgeted and reported based on estimates (e.g., actuarial valuations) and internal cost allocation models.



OCDSB Budget

- Provincial guidance is to develop the budget with the underlying assumption that the COVID supports received in 2020-21 will not continue.
- This support for operating costs exceeds \$18.0M and additional supports of at least \$7.2M were recently announced.
- The pandemic will continue to influence expectations and needs well into 2021-22. It is quite possible that additional funding will be announced as budget planning progresses.
- The District has shared with the Ministry that funding should be announced as early as possible to assist with planning activities.



OCDSB Budget Assumptions

- Use of accumulated surplus for one-time needs and within the 1% compliance limit, although this may be limited by available balance.
- The projection assumes \$11.7M will be available, but only \$2.4M would be available because \$9.3M is restricted by the Ministry to support capital asset amortization expenses.
- It is important to identify in-year savings and funding supports to improve the projected position at the end of the year.
- Staff is preparing an updated forecast based on spending to the end of January 2021.



OCDSB Budget Assumptions

- **COVID-19 has resulted in lower enrolment growth due to:**
 - Lower rates of immigration;
 - Decisions to home school/private school; and
 - Deferred enrolment in kindergarten programs.
- Early projections show 1,600 fewer students, but enrolment is being monitored and the most current information will be used.
- Uncertainty in enrolment levels will require a conservative approach to budget planning.



OCDSB Budget Assumptions

- Inflationary cost pressures for supplies and services, particularly for carbon tax effects.
- Incremental costs resulting from negotiated wage increases to be supported by Ministry funding.
- Reduced fee revenues particularly in Community Use of Schools, Extended Day and Child Care programs, and international students.
- Reallocation of resources to respond to emerging needs and opportunities.
- Spending aligned with the objectives presented in the 2019-2023 Strategic Plan.



2020-21 Budget Development Key Dates

Tentative dates, to be confirmed:

02 Feb	Budget process discussion
03 Mar	Academic staffing discussion
24 Mar	Academic staffing approval
?? Apr	Grants for Student Needs announced
04 May	Update, including GSN information
26 May	Presentation of staff-recommended budget
01 Jun	Public delegations, budget debate commences
09 Jun	Budget debate continues
15 Jun	Budget debate, recommendation to Board
21 Jun	Board approval *

* A special Board meeting may be held following COW Budget's recommendation



Report to Board 21-024
**Planning for the 2021-2022
 School Year**

February 23, 2021

Our Priorities

- Safety
- Equity
- Learning and Well-Being
- Stability and Predictability



The Reality

12 school configurations

- K-3/
- K-4/
- K-5/
- K-6/
- K-8/
- 4-8/
- 6-8/
- 7-8/
- 7-12/
- 9-12 sem
- 9-12 non-sem
- K-21

18 K-12 Program types

- **ELEMENTARY** (50/50 kindergarten, English program 1-8, Alternative English program 1-8, EFI 1-8, MFI 4-8, two specialised K-21 sites
- 148 specialized program classrooms elementary, 16 ELD specialized classes
- **SECONDARY**: Alternate, AP (Advanced placement), Arts Canterbury, IB, High Performance Athlete, SHSMs, Immersion, International Certificate Program, Adult Education, Continuing Ed programs, Adaptive programs, 17 ELD specialized classes, 5 ESL sites, 85 specialized program classroom



What Does Reorganization Mean

For students, parents, staff

- Change of classrooms
- Change of grade configurations
- Change of teachers for students
- Change to teacher assignments
- Change of peer groups
- Collapsing classes
- Some larger classes
- Teachers and educators surplus to schools
- Changing of timetables for secondary school students (course or teachers)



Open with Google Docs

In-person school is important to our community.

In June 2020 we received almost 60 written delegations and approximately 30 of them spoke to the board about the importance of open schools in person.

- Mental health
- Social Engagement
- Younger learners
- English language learners
- Vulnerable students



Equity Considerations Guiding Our Work

- Focused staffing supports in particular school communities
- Grow translation capacity to engage and serve communities
- Continued technical/ digital support (access to devices and wifi)
- Expanded focus on engagement of marginalized youth
- Summer bridging programs
- Continued deployment of Mental Health supports
- Continued partnership with OPH nurses in schools



Key Considerations

- COVID-19 in schools can be safely managed
- Ministry direction
- The value of in-person learning
- The need for a virtual option for some
- Enrolment and staffing



Open with Google Docs

K-12 Return to Learning

- Return to in-person learning
- Virtual Learning - where required
- Incremental resumption of in-person operations as safe to do so



Elementary Program

In Person	Virtual
<ul style="list-style-type: none"> Recommended model 	<ul style="list-style-type: none"> Accommodation
<ul style="list-style-type: none"> All programs 	<ul style="list-style-type: none"> Kinder 50-50, English, EFI
<ul style="list-style-type: none"> Distancing, masking etc. 	<ul style="list-style-type: none"> SPC students integrated
<ul style="list-style-type: none"> Cohorted by class 	<ul style="list-style-type: none"> Larger class sizes
<ul style="list-style-type: none"> Staff rotating 	<ul style="list-style-type: none"> Family of schools clustering
<ul style="list-style-type: none"> Reduced educator contacts 	<ul style="list-style-type: none"> Mult grade groupings
	<ul style="list-style-type: none"> 180 to 225 min. synchronous
	<ul style="list-style-type: none"> Direct Staffing allocations (LST/ESL)



Secondary Program

In Person	Virtual
<ul style="list-style-type: none"> Recommended model 	<ul style="list-style-type: none"> Accommodation
<ul style="list-style-type: none"> All programs 	<ul style="list-style-type: none"> Some programs not offered (IB/ gifted...)
<ul style="list-style-type: none"> Quadmester/Octomester 	<ul style="list-style-type: none"> 225 minute synchronous
<ul style="list-style-type: none"> Cohorts alternating/A-B 	<ul style="list-style-type: none"> Designated support staff (LST/ESL/Guidance/SSTs)
<ul style="list-style-type: none"> Distancing/ Maskings 	<ul style="list-style-type: none"> Students affiliated with Bricks and Mortar for some opportunities
<ul style="list-style-type: none"> Limited extra curricular 	
<ul style="list-style-type: none"> E-learning viable digital option 	



SPECIAL EDUCATION/ ESL-ELD

- Students with Special Education Needs and Specialized Program Classes
- ELD Program and Students Requiring ESL Support



Timelines

- Communication to Students and Families: Now to Mid-March
- Students/Parents Opting for Virtual: Mid-March
- Academic Staffing March 31
- Enrollment Projections by School: End of March
- Initial Staffing Allocations to Schools: Early to mid-April*
- School organizations created Mid to late April*
- Surplus to School Notifications (Teachers) April 26 / May 1*
- Transfers/Hiring May - June*

*Collective agreement timelines. Delays will result in not being able to complete the required staffing/scheduling process in schools by June 25th.



Communication and Next Steps

- Communication focus on return to school;
- Outreach and support for those considering opting out of in-person learning;
- Secondary and Elementary process for selecting OCV under development;





Trustee Penny Zone Meeting

February 24th, 2021

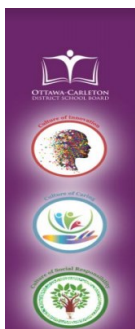


Land Acknowledgement

We acknowledge the gift of being on Anishnabek territory and specifically on unceded and unsundered Algonquin Territory. We want to recognize the two closest Algonquin First Nation communities: Kitigan Zibi and the Algonquins of Pikwakanagan.

We extend our respect to all First Nations, Inuit and Métis peoples for their valuable past and present contributions to this land. We also recognize and respect the cultural diversity that First Nations, Inuit and Métis people bring to the city of Ottawa.

This land acknowledgement commits us to the original relationship we were building together – through friendship and peace.



[Black History Month Event - Saturday, February 27, 2021](#)



Safe Schools

Conditions for Learning

- Anonymous Reporting Tool for Bullying
- Policy Reviews
- Addressing Harmful and Discriminatory Language
- Suspension and expulsion report

School Improvement - student achievement and well-being

Conditions for Learning

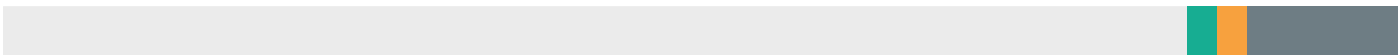
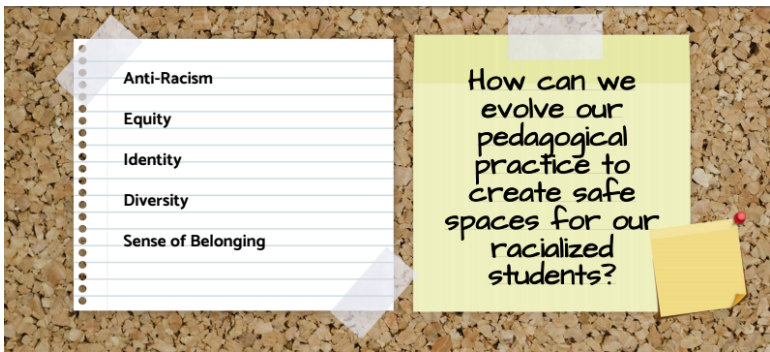
- Credit accumulation report
- Transition and pathway planning

School Improvement - student achievement and well-being

Conditions for Learning

- Indigenous, Equity and Human Rights Roadmap

Indigenous, Equity and Human Rights Roadmap





School Improvement - student achievement and well-being

Conditions for Learning

- Numeracy and Literacy

